basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL ASSESSMENT
GENERAL EDUCATION CERTIFICATE (GEC)

2025 GRADE 9

Subject: English First Additional Language

Marks: 70

Duration: 150 minutes
excluding 15 minutes reading time

This test consists of **22** pages, excluding the cover page.

* 9 E N F A L *

Thank you for choosing www.ecexams.co.za to download examination documents.

Instructions to the learner

1. You will receive 15 minutes reading time before you begin answering this test.
2. Read all the instructions and questions carefully.
3. Answer all questions.
4. Use the provided answer booklet to write all your answers.

The test starts on the next page.

Do not turn the page until you are told to do so.

Thank you for choosing www.ecexams.co.za to download examination documents.

Question 1: Comprehension

Read the text below and answer the questions set.

Navigating the Influence of Peer Pressure

1 At some point in your youth, 95% of you will be exposed to negative peer pressure. Handling your friends in a positive and effective manner could save you from peer rejection and further unnecessary trouble. Friendships are an important aspect of your teen years. Understanding the nature of peer pressure could help you as you enter into this new phase and follow a healthy path towards warm and fulfilling friendships.

2 Being exposed to negative peer pressure can lead towards unsafe and unhealthy behaviours. However, adolescents with self-worth and a positive self-concept are be less likely to be persuaded into following negative influences.

3 The fear of being rejected or left out of your inner circle can be quite intimidating. Your friends should respect your decisions and like you for who you are. A true friend would not expect you to do and be the same as them.

4 It may appear to you that all your friends are doing things that you are not, but in most cases, this is not true. Many adolescents like to boast about things, like drinking, smoking and bunking, but are only doing so to look cool. Would you not want to look as cool as a cucumber?

5 Your peers may pressurise you into wearing the same clothes or having to look a certain way. You may be convinced into trying out cigarettes, drinking alcohol or taking drugs. You may also find you have to let go of positive friendships because your new friend does not like them. Bullies also have a way of intimidating you into revealing other people's dirty laundry, placing you in uncomfortable situations.

6 When confronted with a situation that you clearly do not want to be involved in, it is fine to say, 'No', or to say that you would rather wait a while, even if you have done it before. You do not need to do something that you are not ready to do just to please other people. You are more likely to regret your decision if you do it under pressure.

Thank you for choosing www.ecexams.co.za to download examination documents.

7	The more you learn to stand up for yourself and say, “No”, the easier it will become to handle these situations when they come up. The word “no” does not mean you are weak; it is actually very empowering and you will get to develop and enjoy your own unique qualities.
8	If, on the other hand, you still feel like you are being forced into a situation that makes you feel uneasy or you are worried about losing friends, you can talk to your parents or a counsellor for support.
9	You could also join activities that interest you and this will enable you to make friends with peers that support your decisions and best interests; creating a positive inner circle, after all, birds of a feather flock together.

[Adapted from https://showmesa.co.za]

1.1 What is an important aspect of the teenage years? (Paragraph 1)

A exposure
B friendships
C trouble
D warmth (1)

1.2 According to Paragraph 1 how can you save yourself from peer rejection?

A Handle your friends positively.
B Handle your friends negatively.
C Enter a new phase.
D Cause unnecessary trouble. (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

1.3 What is the key to building warm and fulfilling friendships? (Paragraph 1)

A handling your peers' rejection
B making friendships is most important
C following a healthy lifestyle
D understanding what peer pressure is (1)

1.4 Why did the author use a percentage in the opening line of the article?

A to show that few teenagers are affected by peer pressure
B to show that many teenagers are affected by peer pressure
C to glamourise the article about peer pressure
D to make teenagers excited about peer pressure (1)

1.5 Which word in Paragraph 2 means 'teenagers'?

A influencers
B self-concept
C adolescents
D self-worth (1)

1.6 'The fear of being rejected or left out of your inner circle can be quite intimidating.' (Paragraph 3)
What does the above sentence imply?

A It is scary to fear your inner circle.
B Being left out of your inner circle causes fear.
C Your inner circle is abusing you through fear.
D Rejecting your inner circle causes fear. (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

1.7 Teenagers boast because … (Paragraph 4)

A it makes them appear cool in their peers' eyes.
B it creates a negative image in the eyes of the public.
C it makes them appear weak in their peers' eyes.
D it creates a cool image in the eyes of the public. (1)

1.8 '…to look as cool as a cucumber.' (Paragraph 4)
Identify the figure of speech in the above phrase.

A assonance
B metaphor
C simile
D personification (1)

1.9 'Bullies also have a way of intimidating you into revealing other people's dirty laundry …' (Paragraph 5)
The phrase 'dirty laundry' refers to…

A dirty clothes and linen needing washing.
B unpleasant secrets or embarrassing stories.
C secrets about dirty washing and laundry.
D intimidating situations regarding stories. (1)

1.10 Which sentence is true according to Paragraph 5?

A Good friendships are lost due to negative peer influence.
B Wearing the same clothes influences good friendships.
C Cigarettes, drinking or taking drugs creates good friendships.
D New friends do not like uncomfortable situations. (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

1.11 Which sentence expresses the writer's point of view in Paragraph 6?

A Make decisions in pressurised situations to not regret them later.
B Wait a while then agree to participate in pressurised situations.
C It is acceptable to please others in pressurised situations.
D It is acceptable to refuse to participate in pressurised situations. (1)

1.12 'The more you learn to stand up for yourself and say, 'No, '… (Paragraph 7)
The phrase 'stand up', in context, means to…

A fail to turn up.
B defend your beliefs.
C let you down.
D get up off your chair. (1)

1.13 What is the benefit of standing up for yourself? (Paragraph 7)

A You will become a weaker person with unique qualities.
B Unique situations will come up.
C You will develop and enjoy your own unique qualities.
D Situations will become harder. (1)

1.14 Who is the intended audience of the text?

A adults
B navigators
C teenagers
D smokers (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

1.15 '… say, "No", the easier it will become …' (Paragraph 7)
What is the function of the quotation marks in the word "No"?

A to indicate irony
B to indicate a title
C to indicate a foreign word
D to indicate direct speech (1)

1.16 What advice does the author give in Paragraph 8?

A Teenagers should get help from elders in difficult situations.
B Losing friends is not good in some situations.
C Elders do not know about the teenagers' difficult situations.
D Teenagers should get guidance from their friends. (1)

1.17 What is the role of parents and counsellors? (Paragraph 8)

A They can be a guiding force in the lives of the youth.
B They can help the youth by being friends with them.
C They are out of touch with adolescent problems.
D They are authoritarian and are difficult to talk to. (1)

1.18 'birds of a feather flock together'. (Paragraph 9)
Explain the meaning of the above idiomatic expression.

A People who are different connect with each other.
B Birds have feathers stuck together.
C Birds in flocks are friendly to people.
D People with similar interests attract one another. (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

1.19 What conclusion can you draw from Paragraph 9?

A People who support you are only found in random activities.
B Pursuing your own interests can lead to positive relationships.
C Bullies are friendly and supportive in activities.
D Positive relationships can create peer pressure. (1)

1.20 Paragraph 5 lists the negative effects of peer pressure. Paragraph 9 lists the positives of having similar friends.
The paragraphs are therefore …

A opposite.
B descriptive.
C similar.
D collaborative. (1)

1.21 What is the author's intention in using the pronoun 'you' throughout the article?

A to make it impersonal to the reader
B to discourage teenagers from peer pressure
C to make it personal to the reader
D to encourage the teenagers into peer pressure (1)

1.22 Which word describes the tone of Paragraph 9?

A doubtful
B hopeless
C admiring
D encouraging (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

1.23 Select the fact, according to the text, from the following statements.

A 5% of adolescents will be exposed to negative peer pressure.
B Most adolescents are bullies who smoke and drink.
C 95% of teenagers will be exposed to negative peer pressure.
D Most teenagers do not trust counsellors and parents. (1)

1.24 What message does the article give to the youth?

A Understanding peer pressure can help you to avoid being a victim.
B Escaping peer pressure in adolescence is not possible.
C Young people need to give in to peer pressure to survive adolescence.
D Good friends will pressure you into being like them. (1)

1.25 How does the title of the article summarise the text?

A Controlling your friends is the only way to survive peer pressure.
B Dealing with peer pressure must be a careful and informed process.
C Experiencing peer pressure will occur during the adult years.
D Being cool is not difficult because peer pressure gets in the way. (1)

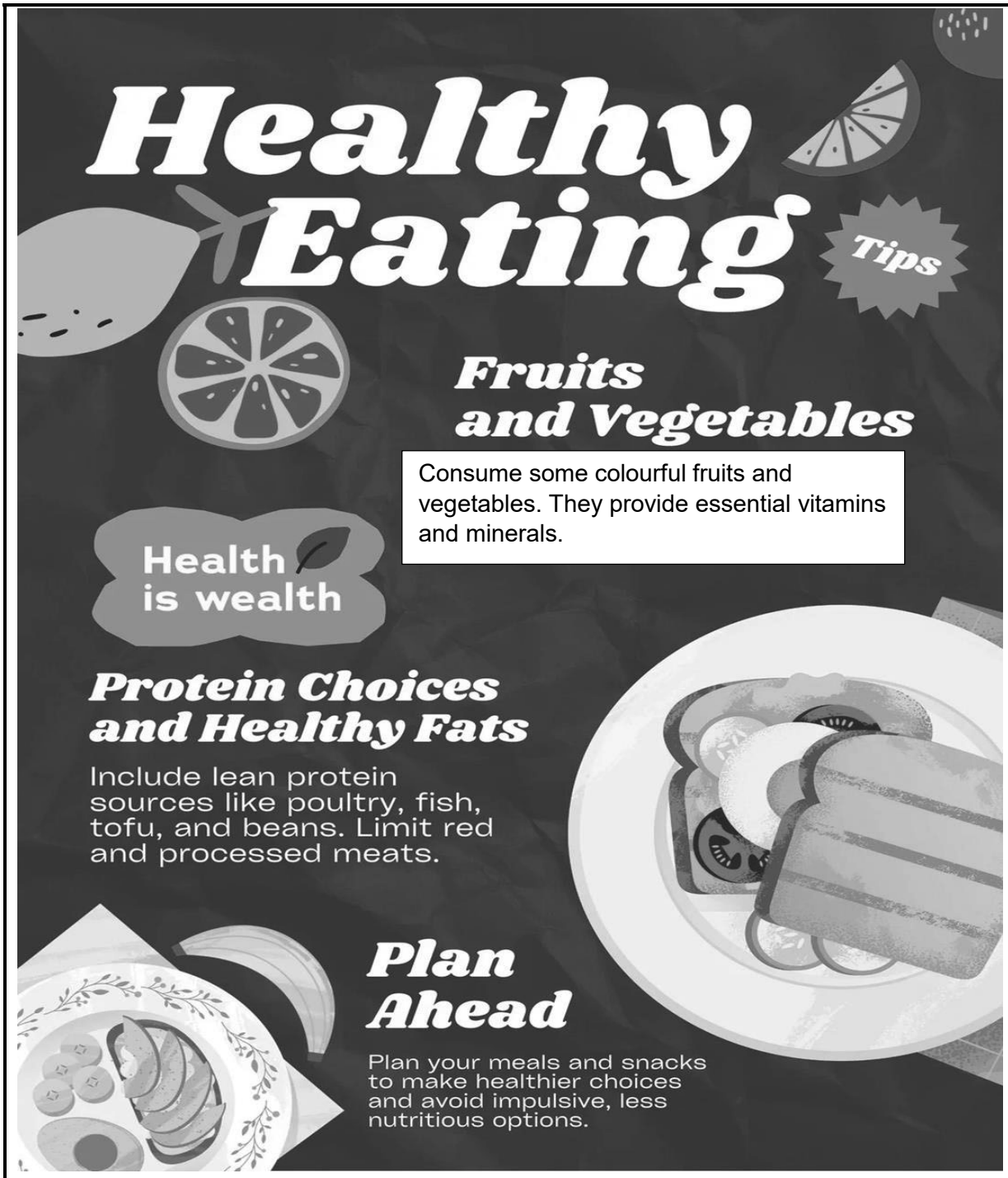
[25]

Thank you for choosing www.ecexams.co.za to download examination documents.

Question 2: Visual Literacy

2.1: Poster

Analyse the text below and answer the questions set.



[Adapted from www.vectorstock.com]

Thank you for choosing www.ecexams.co.za to download examination documents.

2.1.1 What is the headline of the poster?

A Healthy Fats
B Healthy Eating
C Plan Ahead
D Protein Choices (1)

2.1.2 The message of the poster is to …

A educate people about getting wealth.
B inform people about food presentation.
C encourage people about healthy eating.
D inspire people to eat snacks. (1)

2.1.3 'health is wealth' is an example of …

A a figure of speech.
B colloquial language.
C denotative language.
D a part of speech. (1)

2.1.4 Why have different fonts been used in the poster?

A to confuse the reader
B to help the readers understand
C to discourage the reader
D to draw the attention of the readers (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

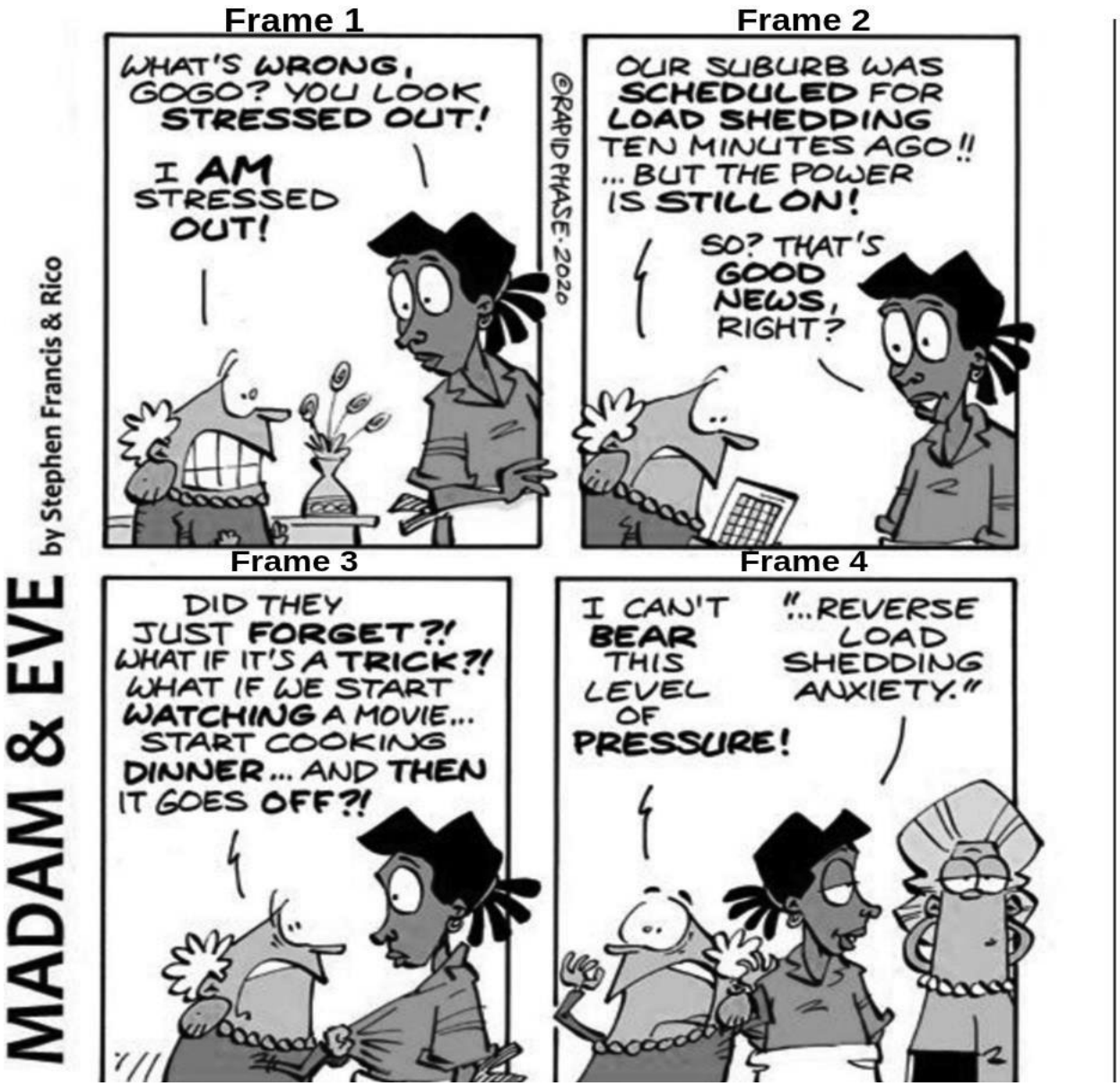
2.1.5 Which of the following proteins mentioned in the poster can be eaten by vegetarians?

A poultry
B fish
C beans
D meat (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

2.2: Cartoon

Analyse the text below and answer the questions set.



[Adapted from www.com/Madam & Eve]

Note: The characters in Frame 4 are:

Mother Anderson – on the left

Eve - in the middle

Madam - on the right

Thank you for choosing www.ecexams.co.za to download examination documents.

2.2.1 Where is the cartoon set? (1)

2.2.2 Identify Mother Anderson's tone in Frame 2. (1)

2.2.3 Explain the humour in the cartoon. (2)

2.2.4 Give 2 visual clues that show Mother Anderson's frustration in Frame 3. (2)

2.2.5 'I CAN'T BEAR THIS LEVEL OF PRESSURE!' (Frame 4)
Identify the punctuation mark used in the underlined word. (1)

2.2.6 What is Mother Anderson worried about in Frame 3? (1)

2.2.7 How does Madam's body language reflect her emotions? (Frame 4) (2)

[15]

Thank you for choosing www.ecexams.co.za to download examination documents.

Question 3: Summary

Read the text below and write a summary on **what prevents teenagers from reading for pleasure.**

1. List **SEVEN** points in full sentences.
2. Number your sentences from 1- 7.
3. Use your own words as far as possible.
4. Your summary should be **50-60** words in length.
5. Indicate the total number of words you have used in brackets at the end of your summary.
6. You do not require a title for your summary.

What Stops Teens Reading for Pleasure?

It is important to understand why many teens are not reading books for pleasure. Developing tools and strategies can help them overcome those barriers and ensure they are not missing out on the benefits of reading. There are some factors that can act as barriers to teenagers' reading for pleasure.

Having access to reading materials in a preferred format is fundamental to reading for pleasure. Many teens reported that they did not have access to books that were relevant, or aligned with their skill levels either in school or at home.

A significant proportion of teens' reading experiences take place in school where some teens reported they feel under pressure to read. Others said that they read during the school day so reading becomes associated with schoolwork. Some teens associate reading with negative feelings such as boredom. When reading leads to negative feelings, this can lead to an overall negative perception of reading and declining motivation to read for pleasure.

Many teens have less time to read for pleasure due to more a large amount of homework. They also believe that reading is a time-consuming activity. Some teens said they had outgrown the books they had at home or that their school library was not regularly updated with new and interesting reading material.

Thank you for choosing www.ecexams.co.za to download examination documents.

For some, when they had access to lots of books, they found it difficult to know how to choose one that matched their needs.

However, by fostering a love for reading, a supportive environment and various reading material, teens will be interested in reading for pleasure again.

[Adapted from https://www.scottishbooktrust.com]

Thank you for choosing www.ecexams.co.za to download examination documents.

Question 4: Language Structures and Conventions

Read the text below and answer the questions set.

Trevor Makes the Grammys His Own

1 Our favourite international export, Trevor Noah, is not only hosting the 67th Grammy Awards, but he has amazing passion for the event. This year's Grammy Awards will be broadcast live in Los Angeles in February 2025.

2 This year's ceremony will focus on raising funds to support relief efforts for the California wildfire victims. While the main awards show remains on schedule, the ongoing devastating Palisades and Eaton wildfires have led the Recording Academy to cancel several Grammy Week events.

3 Comedian Trevor Noah has kicked off awards season with a bang. This marks his fifth consecutive year hosting 'music's biggest night,' a role he's embraced with his signature comedic flair and passion for music. Trevor will direct the proceedings for the day. The former Daily Show host will not only host the ceremony but will also serve as a producer in his upcoming gig.

4 Last year the 40-year-old Noah was nominated in the same category for *I Wish You Would* but lost to Dave Chappelle. This marks his third nomination from the Academy. He first received a nomination in 2019, for the stand-up special *Son of Patricia*, which was a finalist for Best Comedy Album.

5 A fan remarked, "I love how he triggers the most weak and fragile among us. Keep up the good work, Trev."

[Adapted from https://athlonenews.co.za]

4.1 Identify an abstract noun from Paragraph 1.

A passion

B export

C broadcast

D international (1)

4.2 Name the type of sentence reflected in the title.

A complex

B compound

C simple

D interrogative (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

4.3 The function of Paragraph 1 is to … the article.

A conclude
B introduce
C describe
D enhance (1)

4.4 'Our favourite international export ...' (Paragraph 1)
What part of speech is the underlined word?

A verb
B pronoun
C adverb
D adjective (1)

4.5 '… Grammy Awards will be broadcast live in Los Angeles' (Paragraph 1)
The underlined phrase is an example of …

A an adjectival phrase.
B an adverbial phrase.
C a noun phrase.
D a verb phrase. (1)

4.6 '… February 2025.'
Select the correct abbreviation for 'February'.

A Feb
B Fbr
C Fby
D Fey (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

4.7 What is the plural form of the word ‘ceremony’? (Paragraph 2)

A ceremoneis
B ceremones
C ceremonys
D ceremonies (1)

4.8 ‘This year’s ceremony will focus on raising funds …’ (Paragraph 2)
Identify the function of the apostrophe in the above sentence.

A omission
B contraction
C possession
D abbreviation (1)

4.9 ‘While the main awards show remains on schedule …’ (Paragraph 2)
Name the type of adverbial clause reflected above.

A time
B place
C manner
D reason (1)

4.10 Trevor directed the programme for the day.
The underlined part of the word above is a/an …

A article
B root
C suffix
D prefix (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

4.11 Which word means the same as ‘consecutive’ in Paragraph 3?

A alternate
B successive
C periodic
D seasonal (1)

4.12 ‘This marks <u>his</u> fifth consecutive year … ‘ (Paragraph 3)
What type of pronoun is the underlined word?

A personal
B reflexive
C possessive
D demonstrative (1)

4.13 The audience was <u>weak</u> with excitement to be at the Grammy <u>Week</u> event.
The underlined words are examples of …

A synonyms.
B metonyms.
C homophones.
D antonyms. (1)

4.14 ‘Trevor Noah has kicked off awards season …’ (Paragraph 3)
What is the figurative meaning of ‘kicked off’?

A Noah has kicked the awards.
B Noah was off the awards season.
C Noah stopped the awards.
D Noah began the awards season (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

4.15 '… the ongoing devastating Palisades and Eaton wildfires…' (Paragraph 2) is an example of … language.

A emotive
B figurative
C literal
D prejudicial (1)

4.16 The Grammy Awards ceremony proceeded … fire destroyed Eaton.
Choose the correct conjunction to complete the above sentence.

A because
B therefore
C although
D unless (1)

4.17 '…will also serve as a producer in his upcoming gig.' (Paragraph 3)
Identify the informal word in the above sentence.

A gig
B producer
C upcoming
D serve (1)

4.18 Identify the sentence written in the simple past tense.

A It has marked his third nomination from the Academy.
B It marked his third nomination from the Academy.
C It will mark his third nomination from the Academy.
D It is marking his third nomination from the Academy. (1)

Thank you for choosing www.ecexams.co.za to download examination documents.

4.19 ‘He first received a nomination in 2019’. (Paragraph 4)

Which sentence is correctly written in the passive voice?

A A nomination was first received by him in 2019.

B A nomination is first received by him in 2019.

C By 2019 he first received a nomination.

D By 2019 a nomination was first received. (1)

4.20 A fan remarked, “I love how he triggers the fragile.”

Select the sentence correctly written in indirect speech.

A A fan remarked that he loves how he triggers the fragile.

B A fan remarked that he loves how he triggered the fragile.

C A fan remarked that he loved how he triggers the fragile.

D A fan remarked that he loved how he triggered the fragile. (1)

[20]

End of test

Thank you for choosing www.ecexams.co.za to download examination documents.

Thank you for choosing www.ecexams.co.za to download examination documents.

Thank you for choosing www.ecexams.co.za to download examination documents.

Thank you for choosing www.ecexams.co.za to download examination documents.

Thank you for choosing www.ecexams.co.za to download examination documents.

Thank you for choosing www.ecexams.co.za to download examination documents.

Thank you for choosing www.ecexams.co.za to download examination documents.

Thank you for choosing www.ecexams.co.za to download examination documents.

Thank you for choosing www.ecexams.co.za to download examination documents.

Thank you for choosing www.ecexams.co.za to download examination documents.